

The Graphic Organizers of Dimensions of language learning activities on P167

Outcome

Some activities focus on the process involved when some on the outcomes such as papers.

Strategy

For any specific activity, teachers have many different strategies to offer. But they must decide which one is most effective for students.

Language

Procedure

Students can quickly understand the dimension of activity and effectively complete it by knowing the procedure of activity.

Grouping

Time

Complexity

Sequence

Sequencing decisions reflect either the specific assumptions underlying the methodology or the formats for lessons experienced teachers use.

Assessment

Resources

Resources can include textbooks or teacher-produced materials. They can be selected to accomplish different learning needs.

Purpose

Teacher may or may not explain the purpose of an activity. Saying that students will enjoy it is one of the strategies teacher can use



Name: _____